

Tomorrow's Leaders Application



TOMORROW'S LEADERS

FUTURES Foundation for
Volusia County Schools

PROGRAM CONSENT

To successfully complete the Tomorrow's Leaders program, students must meet several requirements, including:

- 1) Mandatory attendance at the orientation, all seminars, and the mandatory graduation. Current plan includes three virtual half-day seminars (November through January) and two in-person seminars (February and March).
- 2) Completion of 12 hours of volunteer service during the program (requirement subject to change due to current pandemic).
- 3) Completion of post-seminar evaluation forms and a reflective essay at the end of the program.

Students must also arrange their own transportation to and from each seminar's starting location (point-to-point transportation during seminars will be provided on a Volusia County School District bus or charter bus).

The seminars will be held during school hours one school day per month from November through March. Excused Volusia County School absences will be granted for each session. **If dual enrolled**, please note that college professors may not accept our excused absence. It is **your responsibility** to discuss absences with your college professor prior to committing to the program to ensure you do not have a scheduling conflict.

Signing below indicates agreement to comply with the stated terms and requirements of the program.

Applicant Signature: _____ Date: _____
Print Name: _____

(Students: Do not complete the section below – this must be completed by a parent/guardian and your principal.)

Parent/Guardian Signature: _____ Date: _____
Print Name: _____

Principal Signature: _____ Date: _____
Print Name: _____

NOTE: If applicable, principal may use a separate sheet to provide additional comments about the applicant.

*This application must be **type-written**. Handwritten applications will not be accepted. Unless otherwise indicated, responses should be limited to the text boxes provided. Grammar and spelling are very important and will be a factor in the evaluation of submitted applications. Please ensure you return your completed application to **your principal or guidance counselor prior to the deadline.***



I. PERSONAL INFORMATION

Student Information

First Name: _____ Last Name: _____
Phonetic Spelling of Name: _____ Nickname: _____
Date of Birth: _____ Gender: _____ Alpha Code: _____
Home Address: _____ City: _____
Zip Code: _____ Email Address: _____
Cell Phone Number: _____
Can the student accept text messages at the above-listed cell phone number? Yes No

Parent Information

Parent(s)/Guardian(s) Name: _____
Home Phone Number: _____ Work Phone Number: _____
Cell Phone Number: _____ Email Address: _____

List any dietary restrictions and/or allergies we should be aware of:

For this current school year, are you planning on attending traditional face to face class on your high school campus or are you planning on enrolling in online classes?

Traditional face-to-face classes Enrolling in online classes Both

Do you have access to technology and internet connectivity to participate in virtual sessions? Yes No

May need assistance with technology May need assistance with internet connectivity

How did you learn about our Tomorrow's Leaders Program?

Sibling or Friend
 Principal or Guidance Counselor
 Other If Other, who? _____

PERSONAL INFORMATION (continued)

School Name: _____

Cumulative GPA: *Weighted:* _____ *Unweighted:* _____

List any special honors, awards, or recognition received:

Please describe your interests and hobbies:

You must attend all seminars and workshops to complete the Tomorrow's Leaders Program. Please refer to the application instructions for specific dates.

Will your schedule allow you to attend all sessions? Yes No

Are you dual enrolled? Yes No

If yes, please explain days/hours/course titles below:

II. LEADERSHIP PROFILE

1. List all your high school activities (attach separate sheet if needed):

| Organization/Activity | Year/Grade | Position Held/Involvement |
|-----------------------|------------|---------------------------|
| | | |
| | | |
| | | |
| | | |

2. List all your COMMUNITY, CHURCH and OTHER activities outside of school (attach separate sheet if needed):

| Organization/Activity | Year/Grade | Position Held/Involvement |
|-----------------------|------------|---------------------------|
| | | |
| | | |
| | | |
| | | |

3. Are you currently employed? Yes No If Yes, where? _____

How many hours do you typically work per week and when?

Describe your job responsibilities:

4. Who is your personal hero and why?

LEADERSHIP PROFILE (continued)

5. What are the three most important characteristics of an effective leader? Why?

| | |
|-----|--|
| (1) | |
| (2) | |
| (3) | |

6. Describe a time when you held a leadership position or took on a leadership role. What happened and what did you learn from this experience?

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LEADERSHIP PROFILE (continued)

7. Please explain what diversity and inclusion mean to you and how they impact your life and our community.

III. COMMUNITY CONCERNS

What two issues concern you most about life in Volusia County and/or your hometown, and why? How would you address each issue?

| | |
|-----|--|
| (1) | |
| (2) | |

IV. MOTIVATION AND APPLICATION

List and explain your educational and career goals after high school:

What do you hope to learn in the Tomorrow's Leaders Program? What personal characteristic(s) do you hope to improve by participating?

What makes you stand out as a candidate for the Tomorrow's Leaders Program?