

COURSE POLICY AND PROCEDURES

The following is important information for your success in this class. You are asked to read this information together with your parent or guardian.

GRADING SYSTEM

90% – 100% = A
80% – 89% = B
70% – 79% = C
60% – 69% = D
0% – 59% = F

WEIGHTED GRADES GEOMETRY

Test = 65%
Quizzes = 15%
Portfolio = 10%
Homework = 5%
Bell Ringers = 5%

I. TESTS

A summative test will be given at the end of each chapter and each unit. Tests may be retaken after all missing work in the unit is completed and if mandatory intervention has been attended.

II. QUIZZES

Formative quizzes will be given each week. These quizzes will cover the previous day's work or other items that have been taught during the current unit.

III. PORTFOLIO

Springboard pages and notes must be kept in a math binder. Most days, you will be working on daily assignments during class. These will be worked on individually, with partners, or in small groups. Incomplete assignments must be completed as homework.

IV. HOMEWORK

Homework will be given when additional practice is required. It is always due the next school day and will be graded for completion. Homework should include first and last names, period number, and page number or title/description of assignment in upper right-hand corner of paper.

V. BELL RINGERS

Bell Ringers will be assigned during the first five minutes of class. If you are tardy or absent it is your responsibility to copy down problems from the binder and make up the work. Each week's bell ringers should be turned together on Friday—unless directed to turn in earlier. Make up bell ringers may be accepted up to two weeks before the end of each quarter.

VI. LEARNING LABS

Students averaging 70% or higher will receive extended lunch periods. Students averaging less than 70% are required to attend mandatory academic intervention (learning labs) during lunch on Mondays. Late work will only be accepted in conjunction with these learned labs for 80% of specific grade.

VII. DISTRICT MAKE-UP WORK POLICY

Recognizing the importance of education, we encourage you to attend school on a daily basis. Students will make up all work missed due to absences. For each day absent, a student has an equal number of days plus one to make up any missed work. [e.g., 1 day absent = 2 days to make up work; 2 days absent = 3 days to make up work.]

VIII. RESOURCES

Prentice Hall Geometry Textbook; Prentice Hall Student Companion; Springboard Workbook.

IX. SUPPLIES NEEDED

Student ID; Large 3-inch three-ring Binder; Pencils and Erasers; Notebook Paper; Highlighter; Scientific Calculator (TI 30-SX recommended for EOC exam).

PROCEDURES

Tardiness. Door will be locked after bell rings. Tardy students will be required to wait quietly outside class door for five minutes until teacher re-opens door for them. Tardy students will receive warnings during the first week. After first week, tardy students will receive a call home. After call home, tardy students will receive after school detentions. Tardy detentions received on Mondays and Tuesdays must be served on Thursdays; tardy detentions received on Wednesdays, Thursdays, and Fridays must be served on Tuesdays. Any students arriving after the five-minute door opening will receive out-of-zone referrals.

Proper use of class time. Use of bathrooms and sharpening of pencils should be done before class. Students should be fully prepared, quiet, in assigned seats, and working on bell work when class begins. If it is an emergency, have your bathroom pass completed, raise hand, and wait to be acknowledged for signature before asking to go to the bathroom. Any time you're permitted to leave class, use sign out sheet for departure and return. Guidance counselors may be visited before or after school, at lunch, and during Shark break, but not during class.

Talking. Talking is permitted for math discussion purposes during group and partner-work. No off-topic talking or leaving seat without permission during instruction time or when problems are being presented. Teacher will raise hand or ring bell when he needs everyone to be quiet.

Restrictions. Audio-visual equipment and teacher's desk should not be touched unless specifically instructed by Mr. Boyle to do so. Office and storage rooms are also off-limits.

Class rules:

1. Respect others and follow school rules.
2. Be in class on time, in assigned seats, and prepared to work.
3. Be working on bell ringers when bell rings.
4. Follow instructions the first time they are given.
5. NO TALKING OR LOOKING AROUND DURING A QUIZ OR TEST.

IF YOU CHOOSE TO BREAK A RULE... (Consequences/Penalties)	IF YOU CHOOSE TO KEEP THE RULES... (Rewards)
1. Warning 2. Student conference/action plan 3. Detention, call home, referral TARDINESS: detention SEVERE: Referral	1. A class conducive to academic proficiency. 2. Satisfaction of a job well done. 3. Possible nine-week class reward of doughnuts or pizza based on competition.

Class Competition

When individual students or entire classes do an exemplary job of following the rules and class procedures, and/or showing good character, class points will be awarded by Mr. Boyle. These points will be represented by tokens in jars in the corner of the classroom. At the end of each quarter, the top-scoring class will receive free pizza or doughnuts, courtesy of Mr. Boyle, as a reward.